



PRESCHOOL 19-20 & 20-21	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	SHARING THE PLANET	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES
Description	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships, including families, friends, communities, and cultures; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend, and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on human-kind and the environment.
timeline	Yearlong unit	19-20 cycle Autumn	20-21 cycle Autumn	Winter	19-20 cycle Spring	20-21 cycle Spring
Central Idea	Self-confidence in our abilities comes from opportunities to move beyond our comfort zone	Inquiry journeys shape our thinking and actions	Relationships within groups require nurturing	We can express our ideas and feelings through art forms and symbolism	Light travels and interacts with objects, materials, and living things	In school, at home and in the community, there are opportunities to contribute through meaningful roles
Conceptual lenses	Responsibility Choices	Change Growth	Nurture Connection Conflict resolution	Form symbolism	Function Energy	Work, roles, and responsibility
Approaches to Learning & Learner Profile	Self-management Principled	Thinking Inquirers	Social Caring	Communication Caring	Research Knowledgeable	Self-management Balanced

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PSE	Interactions	Identity	Interactions	Identity and Active living	Active living	Interactions and Identity
Science	Living things: demonstrate understanding of growth in plants, animals and humans knowing their needs	Inquiries as scientists: What discoveries do they make/have they made? select items from the natural world to investigate talk about what it means to be a scientist	Living things and our interdependent relationships – Show responsibility for living things in their environment	Materials and matter: – Investigate the properties of different materials – Analyze reasons and make choices for the use of materials according to purpose	Earth and space: – observe daily and seasonal patterns in weather, noticing patterns over time – Observe and take note of changes in weather that have an impact on our lifestyles and choices Forces and energy: – know that sunlight provides warmth and light – know that plants use sunlight to produce energy which is transferred to animals and humans as food	The work of scientists and the role of technology in society – engage in experiments and explorations and talk about discoveries using new vocabulary
Social Studies	Continuity and change through time	Social organization and culture; human systems and economic activities	Social organization and culture	Continuity and change through time	Resources and the environment. Human and natural environments	Human systems and economic activities
Mathematics	Measurement	Shape and space	Shape and space Measurement	Pattern and function	Data handling	Data Handling Measurement
Number	Expressing quantity and size	Expressing order and sequence	Expressing comparison	Expressing numerals as symbolic language	Expressing comparison	Expressing comparison
Language	Goal setting and reflection	Recount and reflection	Connecting through stories	Sound symbol relationships	Scientific writing	Describing and comparing
Arts	Art journaling and inspirations Music as inspiration	– Explorations of the different elements and principles of art and music	– Designing and decorating our learning spaces – Music as ensemble	– Representational and interpretive art – Musical notation as a symbolic language	– Exploration of light and dark in art (Value) – Music that is light or dark and how sound travels	– What work looks and sounds like as an artist or musician – Exploring forms of commercial art and music
PE	Individual pursuits as goal setting, commitment, and reflection	Health related fitness as a journey towards overall health	Games as relationship nurturing	Movement composition as symbolic representation	Adventure challenge as overcoming obstacles and barriers	Individual pursuits as physical work