



K1 2020-21	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
<p><b>Description</b></p>	<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships, including families, friends, communities, and cultures; rights and responsibilities; what it means to be human</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p><b>Timeline</b></p>	<p>Yearlong unit</p>	<p>Autumn</p>	<p>Winter</p>	<p>Spring</p>	<p>Cycle 2</p>	<p>Cycle 2</p>
<p><b>Central Idea</b></p> <p><b>Conceptual lenses</b></p> <p><b>Approaches to Learning &amp; Learner Profile</b></p>	<p><b>Our unique characteristics form part of our identity</b></p> <p>Responsibility and causation Diversity</p> <p>Communication and social Open minded</p>	<p><b>Relationships and behavior at home and at school can be different</b></p> <p>Responsibility and connection citizenship</p> <p>Self-management and social Caring</p>	<p><b>Play is learning, is creativity, is expression</b></p> <p>Form and function Creativity</p> <p>Social and thinking Balanced</p>	<p><b>Technology changes the way toys look and what they can do</b></p> <p>Change and function innovation</p> <p>Research and thinking Inquirers</p>	<p><b>Organising our learning spaces enhances learning.</b></p>	<p><b>Minibeasts are essential to our survival</b></p>

# KINDERGARTEN | LEARNING LANDSCAPE 2020-21

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PSE	Identity	Interactions	Active living	Interactions		
Science	<b>Living things:</b> how and why animals, plants and people are different	<b>Earth and space:</b> how seasons and time affect day to day activity and expectations	Learning about science through experimental play	<b>Science and technology</b> working together to create new toys		
Social Studies	<b>Family, Culture,</b> and identity and how we appreciate diversity	<b>Human and natural environments and systems</b> and how we adapt to our environment	<b>Social organization and culture:</b> how we interact and learn through play situations	<b>Continuity and change through time:</b> society and technology		
Mathematics	<b>Data handling</b> about us and <b>Measurement</b> of our growth	Comparing, ordering, sorting in our <b>spaces</b> and learning about <b>time</b> of day	<b>Shape, pattern, and measurement</b> in science	<b>Number and shape</b> through technology		
Language	Finding and <b>retelling</b> our favorite stories and events	Oral language development for negotiation, friendship, and essential agreements	Playing with words, sentences, stories, and rhymes	Reporting and describing processes and instructions		
Arts	Exploring arts from our range of cultures and creating as a response	How we can collaborate in arts and how arts can contribute to our learning spaces	Exploring and experimenting with different media and instruments to make different marks and different sounds	Constructing in 3D and using technology to create and record music and art for sharing		
PE	<b>Health related fitness</b> as how we might each contribute to a healthy lifestyle	<b>Games</b> that support shared understand of rules and build collaboration	Creating and playing through different <b>adventure challenges</b>	PE equipment and skills development		