



Secondary Education at Berlin Metropolitan School

Academic Profile

Berlin Metropolitan School is the international school for Berlin Mitte. We offer a comprehensive and continuous education from Kindergarten to 12th Grade based on the highest international standards and the educational requirements of the Berlin Senate. We are proud to be a certified IB World School and Cambridge Assessment Centre.

Mission Statement

Berlin Metropolitan School consistently aims to build an inclusive culture of learning that inspires and challenges every individual to develop to their full potential and be active and responsible participants in our global society.

The School

Berlin Metropolitan School (BMS), founded in 2004, is the largest international school in Berlin which offers an education that includes both local and international standards. The school offers a comprehensive and continuous education from Kindergarten to Grade 12 to boys and girls with a total enrollment of 1,054 students. BMS is a non-selective school that aims to bring out the best in every student through its academic program, pastoral care and extensive after school program. The school operates with a school calendar divided into two semesters and 180 days of instruction per academic year.

The Community

Berlin Metropolitan School serves the educational needs of a diverse inner city population consisting of German nationals and international families. Approximately 75 different nationalities are represented in the student body. Located in the heart of Berlin Mitte, the school is surrounded by all the city has to offer and enjoys an international and dynamic setting. BMS tuition fees are based on a sliding scale of income allowing students from diverse socioeconomic backgrounds to access a first-class international education.

The Faculty

The faculty in BMS Secondary School is very international, comprised of over 30 nationalities. The school celebrates the range of educational philosophies and experience this brings to teaching and learning. A large proportion of the faculty hold an advanced degree in their field of specialty. Teachers at BMS are much more than just instructors, they are the mentors, educators, coaches, and in many cases, a trusted source of advice for academic or pastoral issues. Our faculty and teaching staff is comprised of over 58 teachers in the Secondary School.

After School Program

As an international all-day school, we recognize our responsibility to offer our Secondary School students an educational and recreational program every day to function as a complement to more formalized class time. The After School program as a whole provides our students with an opportunity to acquire new knowledge and to both extend and enhance new knowledge in a field of their interest. Each year students choose clubs to suit their academic needs and personal interests, providing an engaging extension of their studies outside of the classroom.

Student Support and Engagement

At the forefront of our commitment to a holistic education, is a strong student engagement and support system, helping our students to navigate the formative years of adolescence. Our Secondary team consists of a Head of Learning Support, one school counselor, 3 Heads of Grade, tutors for grade level groups, and two full-time learning support teachers. Our team is dedicated to academic learning as well as the social and emotional welfare of our students from Grade 7-12.

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AUTHORIZATIONS

- Certified IB World School (PYP, DP)
- State-recognized substitute school
Grades 1-10
- State-approved supplementary school
Grades 11-12

MEMBERSHIPS & ACCREDITATIONS

Certified as an IB World School, Primary Years Programme (PYP) and Diploma Programme (DP), IB DP School Code: 003754, Certified Assessment Center of Cambridge University, ecis (European Council of International Schools), AGIS (Association of German International Schools), Accredited by CIS (Council of International Schools) and NEASC (New England Association of Schools and Colleges)



Our student support team strives to create an environment where students feel safe and empowered to achieve their personal academic excellence and navigate the developmental path of adolescence. In addition, our students take an active role in our pastoral care system by fulfilling leadership roles. At the beginning of each academic year, our students elect one school captain who serves and leads the entire Secondary School student body for one consecutive school year, 4 house captains representing our BMS House System, student council leaders, as well as grade-level leadership council members. In addition, peer mentors and ambassadors are members of our student leadership, who play an active role in representing the school at community events, providing school tours, as well as welcoming new families and students to BMS.

Curriculum

Berlin Metropolitan School delivers a tailored curriculum designed to meet the needs of both national and international families. The language of instruction is English. All students study German throughout their life at the school with the aim of all students being proficient academically in both English and German. 49% of our 2020 cohort was awarded the IBDP Bilingual Diploma, well over the world average for 2020 of 25%.

SECTION	CLASSES & AGES	CURRICULUM
Early Learning Centre	Kindergarten Preschool Ages: 3-6	- International Baccalaureate Primary Years Programme (IB PYP) - Berlin State Curriculum
Primary School	Grades 1 - 6 Ages: 6 - 11	- IB PYP - Berlin State Curriculum
Secondary School	Grades 7 - 8 Ages: 11 - 14	- Cambridge prep. program - Berlin State Curriculum
	Grades 9 & 10 Ages: 14 - 16	- Cambridge International General Certificate of Secondary Education (IGCSE) - Mittlerer Schulabschluss (MSA) German Grade 10 leaving Certificate
	Grades 11 & 12 Ages: 16 - 19	- International Baccalaureate Diploma Programme (IBDP)

Secondary School Classes

- There are 7 x 45 minute lessons per day
- Class sizes in the Lower Secondary School average approximately 22 students
- Class sizes in Grade 9-10 range from 9 - 22 students depending on course selections
- Class sizes in the Senior School range from 3 - 20 students depending on course selections
- Secondary School student : faculty ratio = 7 : 1

Grade 9 & 10 IGCSE Subject Overview

GROUP	REQUIREMENTS	SUBJECT CHOICES
1 - English	Choose one Subject	First Language English English as a Second Language
2 - German	Choose one Subject	First Language German Foreign Language German
3 - Mathematics	Choose one Subject	International Mathematics – Extended International Mathematics – Core

4 - Humanities	Choose one Subject	Geography History
5 - Science	Choose one Subject	Co-ordinated Science (Extended) Co-ordinated Science (Core)
6 - World Language	Choose one Subject	French Spanish Business Studies
7 - Performing & Visual Arts	Choose one Subject	Drama Art & Design Music

Grade 11 & 12 IBDP Subject Overview

GROUP	SUBJECT
Group 1 – Studies in Language and Literature	English Language and Literature German Language and Literature English Literature German Literature
Group 2 – Language Acquisition	English B German Ab initio German B French B Spanish B
Group 3 – Individuals and Societies	Economics Geography Global Politics History Philosophy
Group 4 – Sciences	Biology Chemistry Environmental Systems and Societies Physics
Group 5 - Maths	Maths Applications and Interpretations Maths Analysis and Approaches
Group 6 - The Arts	Visual Art Theatre Arts Film

*In certain group subjects, students can select self-taught/mother tongue languages, decided on a case-by-case basis.

Qualifications, External Examinations

- Cambridge Grade 8 Checkpoint Examinations – Science
- Cambridge IGCSE Examinations – Seven Subjects depending on course selection
- MSA Examination – Mathematics, German, English, Presentations
- International Baccalaureate Diploma Programme – six subjects depending on course selection in addition to the core program (CAS, EE, TOK)

GPA Grade Conversion Table

In accordance with local laws and the requirements of international curricula, Berlin Metropolitan School uses both German and international grading systems. In order to be able to compare grades across year groups and to provide a cumulative grade for students, we have applied a conversion scale from the German, IGCSE and IBO grading systems to a Grade Point Average (GPA) scale. This conversion takes into account the demands of the different curricula and their internal grade boundaries, as well as the distribution of grades. It was constructed with input from admissions directors, university guidance counselors and experts in international education.

Grade 11 & 12 IB Grading Scale GPA Conversion Table

IB GRADE	U.S GRADE SCALE	U.S GRADE SCALE
7	A	5.0
6	A	4.0
5	B	3.5
4	C	3.0
3	D	2.0
2	D	1.5
1	F	1.0

Grade 9 & 10 IGCSE Grading Scale GPA Conversion Table

IGCSE	GPA
A*	5.0
A	4.0
B	3.5
C	3.0
D	2.0
E	1.0

Grade 9 BMS German Grading Scale GPA Conversion Table

GERMAN GRADING SCALE	US LETTER GRADE	GPA
1	A	5.0
2	A	4.0
3	B	3.5
4	C	3.0
5	D	2.0
6	F	1.0

Examination Results

The Berlin Metropolitan School achieved the following results in the 2020 IBDP, IGCSE, and MSA Examinations:

MSA Results Overview

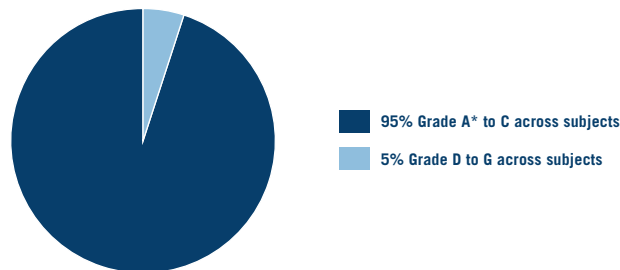
As part of our commitment to offering our students the best international and national curriculum, our students complete the necessary course work through Grade 9 and 10 for the MSA Diploma, culminating into examinations in English, Mathematics, German, and a self-derived presentation on a topic of their selection.

MSA RESULTS OVERVIEW			
Subject	BMS 2020	BMS 2019	BMS 2018
English	1,1	1,4	1,1
German (incl. Non-Native German Speakers)	2,1 2,8	2,7 3,4	2,3 3,2
Mathematics	2,2	2,0	2,1
Presentation	1,5	1,6	1,6

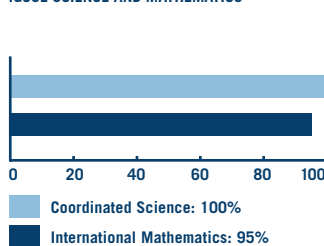
The Mittlerer Schulabschluss (MSA) is a national school-leaving certificate for students completing the 10th grade in Germany. MSA subjects are assessed on an six-point grade scale: 1, 2, 3, 4, 5, 6, with a Grade of 1 representing the highest level of achievement.

IGCSE Results Overview

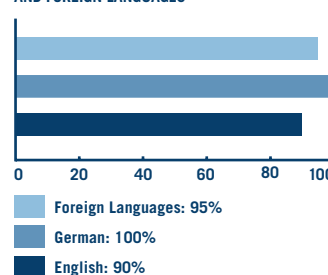
In addition to the MSA, students complete the necessary course work for the International General Certificate of Secondary Education (IGCSE) in grades 9 and 10, culminating into examinations and moderated internal course work. Students are assessed on a grading scale of A*-G, with an A* representing the highest level of achievement possible. IGCSE examination outcomes reflect results achieved for 2020:



IGCSE GRADES A*-C
IGCSE SCIENCE AND MATHEMATICS



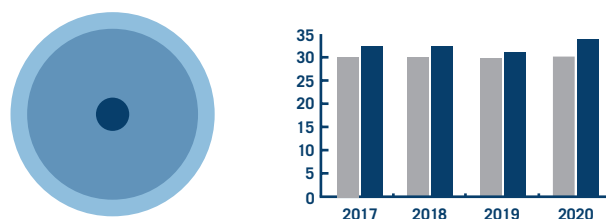
IGCSE GRADES A*-C, IGCSE GERMAN, ENGLISH,
AND FOREIGN LANGUAGES



IBDP Results Overview

In grades 11-12, BMS offers students the International Baccalaureate Diploma (IBDP), which is one of the most rigorous and respected Secondary School Diplomas. Students are assessed based on external examinations from 6 selected subject groupings and moderated, internal course work. Students collect a maximum amount of 45 points overall, based on a 7-point grading scale, with a 7 representing the highest level of achievement. IB DP Examination outcomes reflect results achieved by the class of 2020:

DP RESULTS OVERVIEW	
Cohort Size	52
Full Diploma Students	51
BMS Average Score	34
BMS Highest Score	44
Bilingual Diplomas	49%
Subject grade 4 or higher*	93%



93% of grades achieved: IBDP Grade 4-7
 78% of grades achieved: IBDP Grade 5-7
 15% of grades achieved: IBDP Grade 7 across selected subject
 World Average Score
 BMS Average Score

University Acceptances 2016 - 2020

Our students choose universities within Europe and abroad or select service-learning and work-study programs before they enter a university course of study. 97% of students from the Class of 2020 received their first or second university placement choice.

UNIVERSITY ACCEPTANCE OVERVIEW

Anglia Ruskin University, UK – Medical Sciences
Arts University Bournemouth, UK – Creative Writing
University of Birmingham, UK – Mechanical Engineering
City, University of London, UK – Investment and Financial Risk Management
Durham University, UK – English Literature
Falmouth University, UK – Fashion design
Goldsmiths, University of London, UK – Creative computing
HULT University, UK – Business Administration
Imperial College London, UK – Medicine Physics and theoretical Physics
King's College London, UK – Politics Modern Languages with a year abroad
Lancaster University, UK – Marketing with Psychology
Loughborough University, UK – Sport Management
Northumbria University, UK – Fashion Communication Sport Management
Queen Mary University of London, UK – Politics and International Relation
Queen's University Belfast, UK – Music and Sound Design
Royal Veterinary College, University of London, UK – Bioveterinary Sciences with Certificate in Work-based Learning & Research
UCA Rochester, UK – Photography
University College London (UCL), UK – Physics
University of Aberdeen, UK – Business Management and Information Systems
University of Aberdeen, UK – Ecology
University of the Arts London, UK – Character animation
University of the Arts London, UK – Fashion Management Hair and Make-up for Fashion Fashion Photography & Fashion design
University of Bristol, UK – Veterinary Nursing and Companion Animal Behavior
University of Cambridge, UK – English
University of Dundee, UK – Physics
University of Edinburgh, UK – Physics Biomedicine
University of Glasgow, UK – Computing Science/Physics
University of Leeds, UK – Communication and Media Business Economics
University of Leicester, UK – Media and Communication
University of Liverpool, UK – Psychology
University of Manchester, UK – Management (Marketing) with Industrial/ Professional Experience
University of Nottingham, UK – Engineering and Physical Sciences
University of Sussex, UK – Finance Sociology and International Development
University of Sussex, UK – International Relations and Development
University of Sussex, UK – Law with International relations
University of Surrey, UK – Nutrition
University of Warwick, UK – Politics, International Studies and Global Sustainable Development
University of York, UK – Theatre, Writing, Directing and Performance
Concordia University, Canada – Film Production
McGill University, Canada – Physics and Mineral Engineering
Ottawa University, Canada – Theatre
University of Alberta, Canada – Computing Science
University of British Columbia, Canada – Engineering Science
University of Toronto, Canada – Industrial Engineering
University of Waterloo, Canada – Anthropology
BARD College, US – Humanities, the Arts and Social Thought Liberal Arts
Boston University, US – Communications
Bryn Mawr College, US – Psychology
Columbia College Chicago, US – Film Production
Deep Spring College, US – Liberal Arts
Marist College, US – Liberal Arts
Minerva Schools at KGI, US
New York University, US – Liberal Arts
Pratt Institute, US – Film
Purdue University, US – Finance School of management
The University of Chicago, US – Physical Sciences
The New School – College of performing Arts, US
University of California (UCLA), US – Physics & Astronomy
University of California, Santa Barbara (UCSB), US – Physics
University of Colorado Boulder, US – Psychology Physics
Breda University, NL – Leisure and Events Management
Delft University of Technology (TU Delft), NL – Industrial design
Eindhoven University of Technology, NL – Industrial design
Erasmus University College, NL – Sociology/Political Science & International Relations
Erasmus University Rotterdam, NL – Arts and Cultural studies Economics
Leiden University, NL – International studies
Maastricht University, NL – International Business
Gerrit Rietveld Academie in Amsterdam, NL – Photography
Royal Academy of Art, The Hague, NL – Graphic Design
University of Amsterdam, NL – Media and Information & Communication Sciences Media and Information & Economics and Business Economics Psychology
University of Groningen, NL – Chemistry Liberal Arts and Sciences
University of Twente, NL – Product design engineering
Utrecht University, NL – PPE (Politics, Philosophy, Economics)
Vrije University Amsterdam (VU), NL – Psychology History and International Studies
Atelier Chardon Savard Berlin, Germany – Fashion design
BAU International Berlin, Germany – BWL (Betriebswirtschaftslehre) Internationales Management & Marketing
Bucerius Law School, Germany – Jurastudium
Friedrich-Alexander-Universität Erlangen-Nürnberg, Germany – Biologie
Humboldt-Universität zu Berlin (HU), Germany – Bussiness and Management BWL (Betriebswirtschaftslehre)
International Academy for Acting in Cologne (IAF), Germany – Acting
Ludwig-Maximilians-Universität München (LMU), Germany – Rechtswissenschaft
SEA Institute Berlin, GER – Web development
SRH Hochschule Berlin, Germany – International Business Administration
Technische Universität Darmstadt, Germany – Civil Engineering & Geodesy
Technische Universität Hamburg (TUHH) – General Engineering and Science
Technische Universität München (TUM), Germany – Civil Engineering
TH Wildau, Germany – Informatik
Universität der Künste Berlin, Germany – Architecture
University of Stuttgart, Germany – Civil Engineering
TU Wien, Austria – Informatik
Universität für Bodenkultur Wien, Austria – – Umwelt- und Bioressourcenmanagement
Vienna University of Economics, Austria – Economics
CEU Universidad Cardenal Herrer, Spain – Veterinary medicine
Université de Lausanne, Switzerland – Medicine
Bocconi University, Italy – International Economics and Management
John Cabot University, Italy – Economics and Finances
Ecole Polytechnique, France – Physics with Theoretical Physics
ESRA (International Film School in Paris), France – Réalisation (Directing)
FAMU Prague, Czech Republic – Cinematography concentration
National Technical University of Athens, Greece – Electrical Engineering
Koç University, Turkey – Chemistry
Middle East Technical University (METU), Turkey – Architecture
Future University in Egypt, Egypt – Computer Science
Hong Kong University of Science and Technology, HK – BBA Global Business
Royal Melbourne Institute of Technology (RMIT), Australia – Industrial design
Temple University, Japan – International Business
Waseda University, Japan – Astrophysics
Xian Jiatong-Liverpool University, China – Bioinformatics