



The International School in Berlin-Mitte

Berlin Metropolitan School is the international school for Berlin Mitte. We offer a comprehensive and continuous education from Kindergarten to 12th Grade based on the highest international standards and the educational requirements of the Berlin Senate. We are proud to be a certified IB World School and Cambridge Assessment Centre.

Mission Statement

Berlin Metropolitan School consistently aims to build an inclusive culture of learning that inspires and challenges every individual to develop to their full potential and be active and responsible participants in our global society.

The School

Berlin Metropolitan School (BMS), founded in 2004, is the largest international school in Berlin which offers an education that includes both local and international standards. The school offers a comprehensive and continuous education from Kindergarten to Grade 12 to boys and girls with a total enrollment of 1,063 students. BMS is a non-selective school that aims to bring out the best in every student through its academic program, pastoral care and extensive co-curricula programme. The school operates with an extensive and vibrant school calendar divided into two semesters and 181 days of instruction per academic year.

The Community

Berlin Metropolitan School serves the educational needs of a diverse inner city population consisting of German nationals and international families. Approximately 70 diverse nationalities are represented in the student body. Located in the heart of Berlin Mitte the school is surrounded by all the city has to offer and enjoys a diversified socio-economic base. BMS tuition fees are based on a sliding scale of income which allows students from diverse socioeconomic backgrounds to access a first-class international education.

The Faculty

BMS enjoys a diverse and international Secondary School faculty, comprised of over 30 nationalities. The school celebrates the range of educational philosophies and experience this brings to teaching and learning. A large proportion of the faculty hold an advanced degree in their field of specialty. Teachers at BMS are much more than just instructors, they are the mentors, educators, coaches, and in many cases, a trusted source of advice for academic or pastoral issues. Our faculty and teaching staff is comprised of over 58 teachers in the Secondary School.

Co-Curricula Program

As an international all-day school, we recognize our responsibility to offer our Secondary School students an educational and recreational program every day to function as a complement to more formalized class time. The After School program as a whole provides our students with an opportunity to acquire new knowledge and to both extend and enhance new knowledge in a field of their interest. Each year students choose clubs to suit their interests, providing an engaging extension of their studies outside of the classroom. A program overview is provided on the next page.

Student Support and Pastoral Care

At the forefront of our commitment to a holistic education is a strong student support system. Our team consists of a Vice Principal of Student Well-Being and Engagement, a Head of Learning Support, one school counselor, 3 Heads of Grade, and two full-time learning support teachers. Our team is dedicated to academic learning as well as the social and emotional welfare of our students from Grade 7-12. Our student support team strives to create an environment where students feel safe

ADDRESS

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AUTHORIZATIONS

- Certified IB World School (PYP, DP)
- State-recognized substitute school
Grades 1-10
- State-approved supplementary school
Grades 11-12

MEMBERSHIPS & ACCREDITATIONS

Certified as an IB World School, Primary Years Programme (PYP) and Diploma Programme (DP), IB DP School Code: 003754, Certified Assessment Center of Cambridge University, ecis (European Council of International Schools), AGIS (Association of German International Schools), Accredited by CIS (Council of International Schools) and NEASC (New England Association of Schools and Colleges)



and empowered to achieve their personal academic excellence and navigate the developmental path of adolescence. In addition, our students take an active role in our pastoral care system by fulfilling leadership roles within the House System and by becoming members of our grade-level Leadership Council.

CLUB OVERVIEW CO-CURRICULA EDUCATIONAL PROGRAMM 2019/2020	
Clubs	Model UN Philosophy SGD Action Club XLab
ART	Cartooning Masterclass Creative Writing Drama Class - Scenic Play Hip-Hop & Street Dance Smart Directors Smartphone Film Club
Languages	Chinese French Spanish
Martial Arts	WoolZen – Boxing Woolzen – Grappling
Sport	ALBA BMS Basketball Cheerleading Cross & Country Parkour Soccer (Men) Table Tennis

Curriculum

Berlin Metropolitan School delivers a tailored curriculum designed to meet the needs of both national and international families. The language of instruction is English. All students study German throughout their life at the school with the aim of all students being proficient academically in both English and German. 42% of our 2019 cohort was awarded the bilingual diploma, well over the world average for 2019 of 24%.

SECTION	CLASSES & AGES	CURRICULUM
Early Learning Centre	Kindergarten Preschool Ages: 3-6	- International Baccalaureate Primary Years Programme (IB PYP) - Berlin State Curriculum
Primary School	Grades 1 - 6 Ages: 6 - 11	- IB PYP - Berlin State Curriculum
Secondary School	Grades 7 - 8 Ages: 11 - 14	- Cambridge prep. program - Berlin State Curriculum
	Grades 9 & 10 Ages: 14 - 16	- Cambridge International General Certificate of Secondary Education (IGCSE) - Mittlerer Schulabschluss (MSA) German Grade 10 leaving Certificate
	Grades 11 & 12 Ages: 16 - 19	- International Baccalaureate Diploma Programme (IBDP)

Secondary School Classes

- There are 7 x 50 minute lessons per day
- Class sizes in the Lower Secondary School average approximately 22 students

- Class sizes in Grade 9-10 range from 9 - 22 students depending on course selections;
- Class sizes in the Senior School range from 3 - 20 students depending on course selections;
- Secondary School student : faculty ratio = 7 : 1

Our school curriculum in the upper Secondary school consists of choices over six different subject areas.

Grade 9 & 10 IGCSE Subject Overview

GROUP	REQUIREMENT	SUBJECT CHOICES
1 - English	Choose one Subject	First Language English English as a Second Language
2 - German	Choose one Subject	First Language German Foreign Language German
3 - Mathematics	Choose one Subject	International Mathematics – Extended International Mathematics – Core
4 - Humanities	Choose one Subject	Geography History
5 - Science	Choose one Subject	Co-ordinated Science (Extended) Co-ordinated Science (Core)
6 - World Language	Choose one Subject	French Spanish Business Studies
7 - Performing & Visual Arts	Choose one Subject	Drama Art & Design Music

Grade 11 & 12 IBDP Subject Overview

GROUP	SUBJECT
Group 1 – Studies in Language and Literature	English Literature English Language & Literature English B
Group 2 – Language Acquisition	German Literature German Language & Literature German ab initio German B
Group 3 – Individuals and Societies	Economics Environmental Systems and Societies Geography History Philosophy
Group 4 – Sciences	Biology Film Physics
Group 5 - Maths	Maths Applications and Interpretations Maths Analysis and Approaches
Group 6 - The Arts	Visual Art Theatre Arts Global politics French ab initio French B Spanish B Chemistry

*In certain group subjects, students can select self-taught/mother tongue languages, decided on a case-by-case basis.

Qualifications, External Examinations

- Cambridge Grade 8 Checkpoint Examinations – Mathematics & Science
- Cambridge IGCSE Examinations – Seven Subjects depending on course selection
- MSA Examination – Mathematics, German, English, Presentations
- International Baccalaureate Diploma Programme – six subjects dependent on course selection in addition to the core program (CAS, EE, TOK)

GPA Grade Conversion Table

In accordance with local laws and the requirements of international curricula, Berlin Metropolitan School uses both German and international grading systems. In order to be able to compare grades across year groups and to provide a cumulative grade for students, we have applied a conversion scale from the German, IGCSE and IBO grading systems to a Grade Point Average (GPA) scale. This conversion takes into account the demands of the different curricula and their internal grade boundaries, as well as the distribution of grades. It was constructed with input from admissions directors, university guidance counselors and experts in international education.

Grade 11 & 12 IB Grading Scale GPA Conversion Table

IB GRADE	U.S GRADE SCALE	U.S GRADE SCALE
7	A	5.0
6	A	4.0
5	B	3.5
4	C	3.0
3	D	2.0
2	D	1.5
1	F	1.0

Grade 9 & 10 IGCSE Grading Scale GPA Conversion Table

IGCSE	GPA
A*	5.0
A	4.0
B	3.5
C	3.0
D	2.0
E	1.0

Grade 9 BMS German Grading Scale GPA Conversion Table

GERMAN GRADING SCALE	US LETTER GRADE	GPA
1	A	5.0
2	A	4.0
3	B	3.5
4	C	3.0
5	D	2.0
6	F	1.0

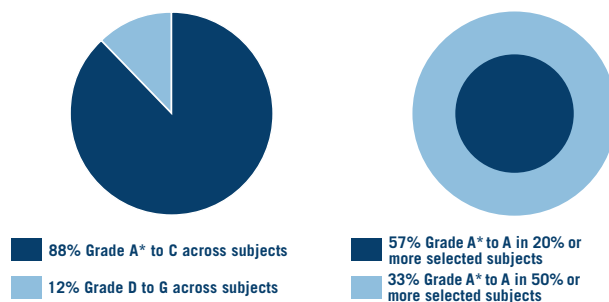
Examination Results

The Berlin Metropolitan School achieved the following results in both the 2019 IBDP and IGCSE Examinations:

IGCSE Results Overview

88% of total grades achieved by our 2019 IGCSE Cohort were between the grades A* and C, representing outcomes in over 400 assessments in total, stretching over numerous weeks. IGCSE

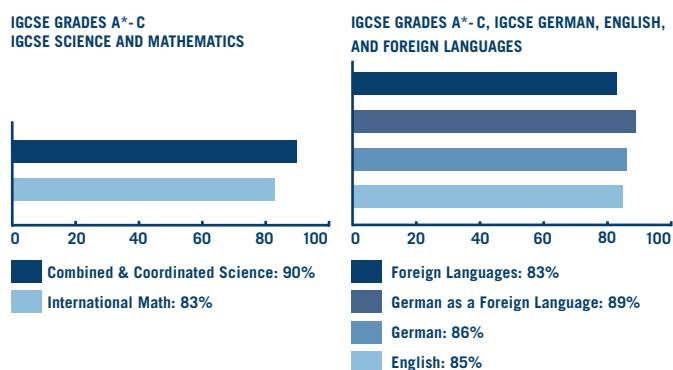
subjects include experimental sciences, Mathematics, Theatre, Music and Arts, German, English, French or Spanish, as well as History, Business Management, or Geography. Students select these subjects based on interest as well as academic achievements completed in previous grades.



57% of total grades achieved in all IGCSE exams were between the grades A* or A in 20% or more of selected subjects. These outcomes represent advanced levels of assessment achievements across multiple subjects areas.

33% of total grades achieved in all IGCSE exams were between the grades of A* to A in 50% or more of selected subjects. These outcomes represent advanced levels of assessment achievements in over half of individual selected areas. Results of A* to A in over half of all exam subjects, represent sustainable academic achievement amongst our cohort.

Our science and math IGCSE assessment include rigorous written exams on Chemistry, Biology, and Physics in both the combined and coordinated sciences as well as Algebra, Geometry, Arithmetic, and Statistics in the IGCSE international Mathematics course. Our students are able to show consistent assessment outcomes in these areas, demonstrating comprehensive success over multiple examinations in these subjects but also a successful baseline for long-term achievement in the later years of their secondary schooling.

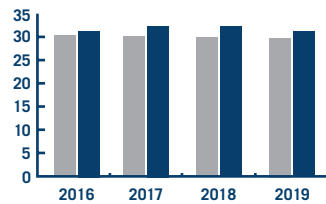
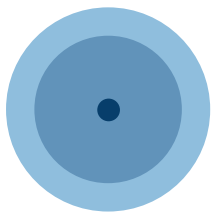


With 70 nationalities in our international community at BMS, the acquisition of language abilities is at the forefront of our curriculum program. 95% of our students choose to select the IGCSE first-language English course due to their proficiency and confidence with English. 85% of their cohort achieving A*-C for English represents solid academic achievements. Spanish and French remain sources of excellent achievement in the IGCSE course program and represent consistent outcomes after foreign language instruction from Grade 7 onwards.

IBDP Results Overview

IB DP Examination outcomes reflect results achieved by the class of 2019.

DP RESULTS OVERVIEW	
Cohort Size	43
Full Diploma Students	43
BMS Average Score	31
BMS Highest Score	44
Bilingual Diplomas	42%
Subject grade 4 or higher*	88%



■ 84% of grades achieved: IBDP Grade 4-7
■ 61% of grades achieved: IBDP Grade 5-7
■ 8% of grades achieved: IBDP Grade 7 across selected subject
■ World Average Score
■ BMS Average Score

University Acceptances

UNIVERSITY ACCEPTANCE OVERVIEW
Anglia Ruskin University, UK – Medical Sciences
Arts University Bournemouth, UK – Creative Writing
Birkbeck, University of London, UK – Human Geography
Brunel University, UK – Sport, Health and Exercise Sciences
City, University of London, UK – Investment and Financial Risk Management
Durham University, UK – English Literature
Falmouth University, UK – Fashion design
Goldsmiths, University of London, UK – Creative computing
HULT University, UK – Business Administration
Imperial College London, UK – Medicine
King's College London, UK – Politics
Lancaster University, UK – Marketing with Psychology
Loughborough University, UK – Sport Management
Middlesex University, UK – Product design
Northumbria University, UK – Fashion Communication Sport Management
Queen's University Belfast, UK – Music and Sound Design
Royal Veterinary College, University of London, UK – Biomedical Sciences with Certificate in Work-based Learning & Research
UCA Rochester, UK – Photography
University College London (UCL), UK – Physics
University of Aberdeen, UK – Business Management and Information Systems
University of the Arts London, UK – Fashion Management Hair and Make-up for Fashion Fashion Photography & Fashion design
University of Bristol, UK – Veterinary Nursing and Companion Animal Behavior
University of Cambridge, UK – English
University of Dundee, UK – Physics
University of Edinburgh, UK – Physics Biomedicine
University of Leeds, UK – Communication and Media
University of Leicester, UK – Media and Communication
University of Liverpool, UK – Psychology
University of Manchester, UK – Management (Marketing) with Industrial/ Professional Experience
University of Nottingham, UK – Engineering and Physical Sciences
University of Sussex, UK – Finance Sociology and International Development

University of Surrey, UK – Nutrition
University of Warwick, UK – English and theatre studies
University of York, UK – Theatre, Writing, Directing and Performance
Concordia University, Canada – Film Production
McGill University, Canada – Physics and Mineral Engineering
Ottawa University, Canada – Theatre
University of Alberta, Canada – Computing Science
University of British Columbia, Canada – Engineering I Science
University of Toronto, Canada – Industrial Engineering
BARD College, US – Humanities, the Arts and Social Thought Liberal Arts
Boston University, US – Communications
Columbia College Chicago, US – Film Production
Deep Spring College, US – Liberal Arts
Lynn University, US – Liberal Arts
Marist College, US – Liberal Arts
Minerva Schools at KGI, US
New York University, US – Liberal Arts
Pratt Institute, US – Film
The University of Chicago, US – Physical Sciences
The New School - College of performing Arts, US
University of California (UCLA), US – Physics & Astronomy
University of California, Santa Barbara (UCSB), US – Physics
Breda University, NL – Leisure and Events Management
Delft University of Technology (TU Delft), NL – Industrial design
Eindhoven University of Technology, NL – Industrial design
Erasmus University Rotterdam, NL – Arts and Cultural studies Economics
Leiden University, NL – International studies
Gerrit Rietveld Academie in Amsterdam, NL – Photography
University of Amsterdam, NL – Media and Information & Communication Sciences, Media and Information & Economics and Business Economics
University of Groningen, NL – Chemistry Liberal Arts and Sciences
University of Twente, NL – Product design engineering
Utrecht University, NL – PPE (Politics, Philosophy, Economics)
Vrije University Amsterdam (VU), NL – Psychology
Atelier Chardon Savard Berlin, Germany – Fashion design
BAU International Berlin, Germany – BWL (Betriebswirtschaftslehre) Internationales Management & Marketing
Bucerius Law School, Germany – Jurastudium
Friedrich-Alexander-Universität Erlangen-Nürnberg, Germany – Biologie
Humboldt-Universität zu Berlin (HU), Germany – Business and Management BWL (Betriebswirtschaftslehre)
Ludwig-Maximilians-Universität München (LMU), Germany – Rechtswissenschaft
SEA Institute Berlin, GER – Web development
SRH Hochschule Berlin, Germany – International Business Administration
Technische Universität Darmstadt, Germany – Civil Engineering & Geodesy
Technische Universität Hamburg (TUHH) – General Engineering and Science
Technische Universität München (TUM), Germany – Civil Engineering
TH Wildau, Germany – Informatik
University of Stuttgart, Germany – Civil Engineering
Vienna University of Economics, AT – Economics
Universität für Bodenkultur Wien, AT – Umwelt- und Bioressourcenmanagement
Université de Lausanne, Switzerland – Medicine
Bocconi University, Italy – International Economics and Management
John Cabot University, Italy – Economics and Finances
ESRA (International Film School in Paris), France – Réalisation (Directing)
FAMU Prague, Czech Republic – Cinematography concentration
National Technical University of Athens, Greece – Electrical Engineering
Middle East Technical University (METU), Turkey – Architecture
Future University in Egypt, Egypt – Computer Science
Royal Melbourne Institute of Technology (RMIT), Australia – Industrial design
Waseda University, Japan – Astrophysics
Xian Jiatong-Liverpool University, China – Bioinformatics