

Co-Curricula

Educational Program

2011/2012



As an international all-day school we would like to offer our pupils not only an international schooling program but also an additional educational and recreational program, every day from 3pm to 6pm.

The Co-Curricula Educational Program allows our pupils to gain knowledge or to improve existing skills depending on what they are interested in. The aim of the Co-Curricula Educational Program is to create additional educational contents outside of the classroom in order to promote individual talents and passions.

At the same time, our main tasks are to strengthen pupils' personalities, to keep them thirsty for knowledge, and to promote the interaction and the co-operation between pupils from different backgrounds and religions.

We offer our pupils the following options: Clubs, projects, individual recreational activities and a homework club.

Clubs

Our Co-Curricula Educational Program offers a wide range of educational and learning support opportunities. This school term, many clubs will co-operate and work together on club contents and projects. For this reason, compulsory participation and a binding commitment to the chosen club are needed. Every pupil will receive an award at the end of the school year upon successful participation in a club.

Our balanced program will provide a framework for our pupils to gain subject knowledge, to manufacture products, and to challenge themselves under professional supervision. By adding more diverse sports opportunities, we are creating a more balanced range and are forging a connection between education and fun.

To guarantee a coherent and high-quality range of clubs and to allow for the interaction between clubs and joint projects, registration is binding for the whole school year; it will not be possible to change clubs during the school year.

Projects

The Co-Curricula Educational Program offers open projects that run over a set period of time within the school year. Primary and secondary school pupils can choose which ones they would like to take part in. The aim of the projects is to promote socialisation in groups of mixed ages and to encourage imagination and creativity. The projects cover many of the pupils' needs and therefore reflect the holistic approach of our Co-Curricula Educational Program.

Homework Club

The homework club invites the pupils to reach their academic goals. Parents and pupils can choose the day and the time at which they want to attend. The homework club is taught by teachers of BMS and is open to everyone.

Individual Recreational Activities - Freeplay

We believe in the importance of free play. In addition to the clubs, projects and activities offered, we also give the children a lot of space to focus on topics and playmates of their own determination. Free play allows the children to determine themselves whether their own lines of inquiry are based on social learning or on subject matters. There are a number of different rooms available that offer a stimulating and supportive environment and allow the pupils to be in situations where they have to act and learn independently. The learning process is not complete until the children have had the opportunity to align their themselves with new experiences. They have to be able to express, playfully reconstruct, and experience firsthand what has made an impression on them in school and in life in general. Children need play time without instruction in order to process

the information and stimuli properly and to really complete the learning process. This period within the pupils' school day allows them to proceed at their own speed to deepen their interests and to strengthen the stimulus given by the clubs and projects offered.

Languages classes

As an international school we have a particular commitment to language tuition. In order to prepare the children for the introduction of a second foreign language in grade 7 and to promote their interests early, we have increased the foreign language range. French and Italian have been established as fixed components. Since 2010/11, Russian has also been taught as an additional foreign language. Due to existing contacts and co-operation with renowned language centres, we are able to offer parent initiatives the opportunity to realise individual wishes. We are happy to provide classrooms for such classes.

Service Area

In order to provide the parents with an additional service for the safety and well-being of their children at our school, BMS has a reception that is staffed throughout the day. We would kindly ask parents to inform reception about the absence of their children from school and to provide important information to the school via reception. Our bilingual staff are always happy to answer any questions or give information.

Times

Clubs and projects of the Co-Curricula Educational Program start at 3.30 pm and finish at 5.30pm at the latest. Exceptions will be announced and can be found in the program. Service is until 6pm.

Music lessons

As in previous years, the music schools „Fanny Hensel“ and „Neue Musikschule Berlin“ will offer musical instrument tuition at BMS. We are happy to provide classrooms for such classes, subject to availability. For room allocation, classroom teaching has priority over extra-curricular activities. Please contact the music schools directly to discuss arrangements, agreements and contracts. BMS has no influence on such agreements.

From the school year 2011/12, you can also contact the „Internationale Musikschule Berlin“ to arrange for music tuition. The IMS offers tuition within a walking distance of Berlin Metropolitan School.

Contact information

Musikschule Fanny Hensel – Phone: 030 /9018-37522 – Mail: info@musikschule-berlin-mitte.de

Neue Musikschule Berlin – Phone: 030 / 600 517 31 – Mail: info@neue-musikschule-berlin.de

Internationale Musikschule Berlin – Phone: 030 / 275 953 00 – Mail: musikschule@ims-berlin.de

Cooperatives

From the 2011/12 school year, we will also co-operate with several clubs in order to optimise the offers for our pupils.

AIYCB – American International Yacht Club Berlin.

Located at the Lake Wannsee on the grounds of the American Academy we can offer our pupils to gain a sailing permit through this co-operation. The participants of this course will have to become members of the AIYCB. There is an annual membership fee of €92.00 plus a monthly club fee of €80.00.

VIKTORIA MITTE e. V.

This year, we have also started a partnership with Viktoria Mitte to provide our pupils with the opportunity to do outdoor sports. In the future, the sports grounds on Chausseestr. and Stralsunder Str. can be used from grade 5 for football and athletics throughout the year. The plan is to make use of this offer whatever the weather. Exceptions will be announced. There will be a transport service for our pupils between the school and the sports grounds. To participate, the pupils will have to become members of Viktoria Mitte. Transport costs will be included in the monthly membership fee of €10 per child. We are trying to arrange for more times and dates for the use of said sports grounds.

TSV AUSBAU & MOVIMENTO e. V.

We are delighted to once more offer a swimming club to our pupils. We have received two set time slots for the use of the nearby swimming pool (Gartenstraße) through the two clubs. The objective for grades 1 and 2 is the swimming award „seahorse“, that includes jumping into the deep end of the pool, timed swimming, bathing rules and much more. To participate in the swimming club, the pupils need to be members of one of the two clubs. Grades 1 and 2 will be looked after by the TSV Ausbau who charge an annual fee of €90. The older grades join Movimiento e.V. who have an annual membership fee of €60. You will sign an agreement directly with the clubs after you register for the swimming club.

New clubs for 2011/12

Oriental Dance, Capoeira, Circus, Swimming, Tennis, Model UN, Costume Making, BMS Year Book, Drama, Creative Writing, Art Explorers

New projects for 2011/12

Batik, silk painting, serigraphy, Poi, understanding nature, Human-Animal Project (Animal sponsoring), knitting. . .

Club Selection

Our test phase for clubs was very successful last year, so this year we will again give our pupils the opportunity to try out the clubs for two weeks so that they can choose their preferred club afterwards. The club teachers will introduce the clubs to the pupils and the pupils will get to know the teachers and contents. After the test phase the clubs have to be chosen for the whole year. Registration takes place online via a booking system. You will receive a separate email with an internet link for activation and registration after the end of the club test phase.

Please bear in mind that the club selection and place allocation are carried out on a „first come, first serve“ basis. All clubs have a limited number of participants. We will try and organise „requested clubs“. To avoid disappointment we recommend that you choose a large number of clubs and that you take note of the registration date.

Time frame

Posting of the Co-Curricula Educational Programme 2011-2012 Calendar week 27 - 04/07/2011 – 08/07/2011

Club test phase: 15/08/2011 – 26/08/2011

Club registration online: 29/08/2011 (from 8pm) - 02/09/2011 (until 12pm)

Club organisation: 05/09/2011 – 09/09/2011

Start of the club programme: 12/09/2011



Rules of the Co-Curricula Educational Program 2011-2012

- We aim to fulfil all our pupils' wishes in terms of club choices, but, all clubs have a limited number of participants.
- All registrations have to be done online and within the given time frame.
- Registrations that have been received beforehand will not be granted priority.
- The selection of the club is organised on a „first come, first serve“ basis.
- In general: When a club is oversubscribed, a waiting list will be created.
- If a pupil has already been accepted in one club, other pupils will have priority over the pupil wishing to have a place in a second club.
- Late registrations will be subject to availability.
- The participants will be committed to the chosen club for the whole year.
- Every pupil will receive online confirmation of participation in the chosen club.
- Changing clubs is not possible during the ongoing school year.
- For a club to be carried out, a minimum of 8 participants is required.
- Due to the co-operation of some clubs, de-registration may not be possible or might incur charges. De-registration is only possible in writing and in agreement with the leadership of the program.
- The rules of conduct within the clubs are the same as during classroom teaching.
- Each pupil is bound to the Code of Conduct and will, at the beginning of the club, declare to adhere to those rules.
- In case of a pupil breaking the BMS Code of Conduct during club tuition, the place can be given to another pupil.
- The participation of a pupil can be suspended and the place given to another pupil if a pupil is absent twice without a note.
- From grade 3 onwards, pupils are expected to go to their clubs independently. The same applies to musical tuition.
- All activities that take place outside of the school grounds, such as, for example, sailing, are subject to fees that have to be paid for by the participants. Transportation is organized by BMS.

Club Selection

- Pupils may choose up to 2 clubs.
- When choosing a language please make sure to include the language level for correct placement. The final placement and division of classes will take place after the first few lessons. This may lead to time changes.
- Posting of the Co-Educational Program 2011 27/06/2011
- Club test phase: 15/08/2011 - 26/08/2011
- Club election 29/08/2011(from 8pm) - 02/09/2011 (until 12pm)
- Organisation: 05/09/2011 – 09/09/2011
- Start of the club program: 12/09/2011

Registration takes place online and only in the time frame provided. Please take that into account when you are planning your choices.

If you have any questions please feel free to contact us by phone or e-mail.

Phone: +49 / 30 8872 739 17

E-mail: co-ed@metropolitanschool.com

CLUB OVERVIEW

Co-Curricula Educational Programm 2011/2012

	PRIMARY SCHOOL	SECONDARY SCHOOL
LANGUAGES	French Italian Russian	French Italian Russian
ART	Art club Ballet BMS Year Book Choir Circus Dance Acrobatics Drama Modern Dance Muscial Oriental Dance Photography Theatre	Art club Art Detectives BMS Year Book Choir Drama Photography
CRAFTS	Costume Making Sewing/Tailors Club	Costume Making
BRAIN JOGGING	BMS Year Book Book Club Chess Creative Writing Culture Detectives Go Robot Club Science Lab	BMS Year Book Creative Writing Culture Detectives Chess Go Socratic Conversation
SPORTS	Athletics BMS Basketball Capoeira Roller-skating Sailing Soccer Swimming Tae Kwon Do Tennis Yoga	Athletics BMS Basketball Capoeira Sailing Soccer Swimming Tae Kwon Do Tennis Yoga

Primary School | Club Descriptions

ART

Art Club

Our experience of reality is affected by the sum of our sensations and experiences. Children have a lot of those. Their senses are showered with many loud and colourful impressions of our world. For them to be able to make use of those impressions, they have to be able to really understand and experience them. The more detailed the perception, the more varied are the opportunities to act. The Art Club promotes creativity and therefore enables children in grades 1 - 4 to rediscover themselves. Choosing from the rich world of shapes and packaging, pupils build objects and train their three-dimensional thinking. By painting using a template taken from the history of art, they develop an understanding of the basic principles of fine arts, particularly about picture composition and shades.

The children learn how to use hot glue guns, group work is promoted, and the creative imagination knows no boundaries.

Instructor: Jörg Hamann

Maximum number of participants per club: 17

Art Club 1: Grades 1 & 2 | Wednesdays 3.15 - 4.15pm

Art Club 2: Grades 3 & 4 | Wednesdays 4.15 - 5.15pm

Ballet

The ballet club teaches the basics of classical dance. We start with exercises at the bar; this allows for precise perception and trains posture and movement. To support this, some movements will also be practiced and trained on the floor. In addition to learning about the language of shapes in classical ballet, we develop a sense of rhythm and musicality and promote the ability to perceive, to concentrate and to improve memory. It is not only our aim to inspire the joy of focused and precise body movements, but also to allow for the pupils to transfer what they have learned into a creative sense of movement. The pupils should be equipped with ballet slippers, leotards, tights or leggings and hair bands or clips.

Teacher: Tamara Brücken

Maximum number of participants per club: 12

Ballet 1: Grades 1 & 2 | Wednesdays 3.30 - 4.30pm

Ballet 2: Grades 3 & 4 | Wednesdays 4.30 - 5.30pm

Choir

The choir program of Berlin Metropolitan School consists of one choir group. The choir is conducted by our BMS music teachers. The choir program focuses on the musical tuition of pupils who already have some singing abilities and techniques. The repertoire of the choir groups includes a multitude of classical and modern songs in several languages. The BMS Choir program allows the pupils to fulfil their enjoyment of singing while all time gaining a solid musical singing foundation.

Teacher: Karen Schooley (tbc)

Maximum number of participants: 45

Choir: Grades 1-8 | Tuesdays 3.30 - 4.30pm

Circus - Abracadabra - Ladies and gentlemen: Let the show begin!

We will create a circus extravaganza with elements of juggling, clownery, balance, magic and partner acrobatics. The pedagogic focus is on strengthening confidence, the coordination of both sides of the brain and the enjoyment of the invention and creation of small scenes. In the circus, diversity and imagination are the best of friends- everyone has a little circus director inside.

Teacher: Lorenz Huber

Maximum number of participants per club: 12

Circus Club 1: Grades 1 & 2 | Thursdays 3.30 - 4.30pm

Circus Club 2: Grades 3 & 4 | Monday 4.30 - 5.30pm

Dance Acrobatics

Together we will invent and develop exercises of movement that establish and enhance our basic understanding of our bodies. The pupils experience the process of creation by working together on a concept that evolves from the pupils themselves and springs from their own imaginative world. Participating in the development will promote confidence and creates an atmosphere of natural authority. Being creative means being flexible. In mind and in body. Theatre, dance, music and rhythm are the modes of transport of acrobatic classics. Be it a wheel in the coat of a wolf, a lightning hand stand, a power frog or a cheeky roll... we will have so much fun that we will forget that we are actually doing hard work.

Teacher: Lorenz Huber

Maximum number of participants per club: 12

Dance acrobatics Club 1: Grades 1 & 2 | Mondays 3.30 - 4.30pm

Dance acrobatics Club 2: Grades 3 & 4 | Thursday 4.30 - 5.30pm

Drama

All families love, argue, play, cook, move, travel, celebrate births and deal with deaths. Pets are purchased and made part of the family, there are big parties, some rules are broken, and homes are built. How many languages are spoken in your family? How many grandparents, cousins and half-siblings can we count? If you had a family later in life, what would it be like? Through acting exercises, improvisation and play writing we will develop a play on the lives of families that will show the best and the worst moments of living together and will show a vision of completely new forms of family life. We expect reliable and consistent attendance each week because at the end everyone should be on stage and take responsibility for the play.

Teacher: Amelie Mallmann

Maximum number of participants: 12

Drama Club: Grades 5 - 8 | Wednesdays 3.30 - 5.30pm

Michael Jackson Club

Welcome to the King of Pop Club: Michael Jackson. MJ was one of the greatest pop stars in history and one of the biggest performers. Michael Jackson put his stamp on many styles of dance and music that captivated people for generations and unite them to this day.

This club has been an „open offer“ for a year and has been initiated by one of our pupils. Due to its success and the great demand, we would like to make this club a fixed part of our club range. In addition to getting background information by and on Michael Jackson, the focus of this club is on learning to dance like Michael Jackson. With lots of fun and music, we aim to create and learn our own choreography and present it to the rest of the school at the school party at the end of the year.

Teacher: Juul de Pauw

Maximum number of participants: 15

Michael Jackson Club: Grades 1 - 4 | Friday 3.30 - 5pm

Modern Dance

The Modern Dance Club aims to teach the basics of modern and contemporary dance in a fun way. Through technical and visual exercises, we focus on the conscious strengthening of muscles and on increasing the body's flexibility.

Depending on the level of the pupils the dynamic sequences will be combined with acrobatic elements, followed by swings, turns, jumps, falls and somersaults as a preparation for dance combinations. Through free dance and the development of short choreographies, pupils can contribute and develop their own personality, dynamics, strengths and imagination.

The pupils should bring non-skid socks (rubber sole), leggings, t-shirts or leotards.

Teacher: Tamara Brücken

Maximum number of participants per club: 12

Modern Dance Club 1: Grades 1 & 2 | Thursdays 3.30 - 4.30pm

Modern Dance Club 2: Grades 3 & 4 | Thursdays 4.30 - 5.30pm

Musical (Dance, Song and Acting)

Our aim is to combine the aforementioned professions and to focus them in one club: Musical! The club focuses on teaching the basics of voice building, on the first independently choreographed dance steps and on expression, i.e. acting. The aim is to promote the children's individual creativity and this is achieved by improvisation in order to create musical plays and scenes. The teacher leads and accompanies the pupils during this process, gives practical advice, and helps the children to implement their own ideas.

Teacher: Mirjam Zipf

Maximum number of participants: 20

Musical Club 1: Grades 3 - 5 | Mondays 3.15 - 5pm

Photography

Attention: Smile! In addition to learning about the interesting history of photography, participants of the photography club will get to know different types of cameras. How does a camera work and how is it constructed? What is the deal with light? These and other questions will be taught practically and playfully. Pupils will learn practical tips and tricks on photography from an experienced photographer. The participants will not only learn to use the camera as a tool, but will also gain basic skills of digital picture processing on the IMac (e.g. with Creative Suite by Adobe). The participants have to be able to bring a digital camera to the club on a regular basis.

The topics for 2011/12 are general knowledge of photography and picture processing, learning basic techniques on picture composition and the theory of colour and perspective. This year we are also planning a co-operation with the BMS Year Book Club.

Teachers: Stephanie Leisten & Michael Kuchinke-Hofer

Maximum number of participants: 10

Photography Club: Grades 4 - 8 | Wednesdays 3.30 - 5pm

Oriental Dance

The oriental dance club teaches elements of oriental dance in a fun way that will increase the awareness of the body and strengthen body and confidence. By practising individual movements, the possible co-ordination of the body is tested and by learning a combination of movements, we support concentration and memory. Oriental dance will give the children an insight into foreign cultures and they will gain a greater sense of rhythm and music. By dancing as a group, they can combine the taught movements with their own and practise short choreographies. The pupils should wear dancing slippers, preferably with leather soles, leggings or skirts, and t-shirt or tops, as well as hair bands or clips. It is also important to bring a scarf to wrap around the hips.

Teacher: Corinna Rodewald

Maximum number of participants: 12

Belly dancing club I: Grades 1 & 2 | Wednesdays 3.30 - 4.30pm

Belly dancing club II: Grades 3 & 4 | Wednesdays 4.30 - 5.30pm

Theatre

We are delighted to continue with our theatre club this year. We aim to give our participants a fun and entertaining introduction to the exciting and fascinating world of theatre in all its different forms. This year, the focus is on the classics, above all some of the most famous works of William Shakespeare, who is probably the most important dramatist of world literature. We discover the most interesting characters of his plays and find out more about them. We will also try to approach the best-known monologues and dialogues written by the great man, and will find images that Shakespeare hid in his writing. Shakespeare films and audio versions will help make work on the plays more accessible. We are also planning a few theatre visits this year.

Teacher: Ann Pollmann

Maximum number of participants: 14

Theatre club: Grades 3 - 5 | Thursdays 3.30 - 4.30pm

CRAFTS

Sewing for beginners

The sewing club invites pupils from grades 2 to 4 to realise their own textile ideas - from the design (drawing and making patterns) to making the finished product. Key rings, cuddly pillows, handbags, doll or cuddly toy clothing, and textile versions of classical paintings or fairy tales - those are just some of the textile souvenirs that can be created. We will be inspired by the seasons, the festivities as they happen throughout the year, and most of all by our own imaginations. By choosing our fabrics and sewing them, we will learn to touch and work with different materials and will find out about tools and techniques. As the abilities progress, these can be used independently, combined creatively and developed further. The aims of our club are to live with as much imagination as possible, to learn the necessary skills in order to express oneself through art, to show our artistic ability (in the group or e.g. in an exhibition), to exchange ideas, and to make gifts and pretty things to take home, knowing: „I made this!“

Teacher: Sabine Brammertz, Jurate Garbenyte

Maximum number of participants per club: 12

Sewing for beginners: Grades 2 - 4 | Mondays 3.30- 5.30pm

Costume making

The name says it all: This club is all about designing and making costumes. The pupils can try their hand at textile design and costume making. We provide the platform for ideas and creativity to make great, special and unique costumes and accessories for the BMS stage. All participants will work with different materials and learn different tools and manufacturing processes. In co-operation with our drama and musical club, we can work on specific stage outfits for the upcoming stage productions.

Teachers: Sabine Brammertz, Jurate Garbenyte

Maximum number of participants per club: 12

Sewing club: Grades 5 - 8 | Thursdays 3.30 - 5.30pm

BRAIN JOGGING

BMS Year Book Club

In the BMS Year Book Club, the pupils will learn to work in groups and to document their life in the BMS Community in picture and word in order to learn to work in an editorial setting. The club's activities include organising photo shoots in co-operation with the photography club, interviewing pupils and teachers, or writing articles for the different sections of the year book. Part of the club contents will also be to create a layout in co-operation with a designer.

In addition, the group will be involved in raising funds for the year book, for example by selling advertising space.

Teacher: Philipp Wittulsky

Maximum number of participants: 20

BMS Year Book Club: Grades 5 - 8 | Tuesdays 3.30 - 5pm

Book Club

Welcome to the „club of living books“! The Book Club offers its participants a self-determined combination of reading and interpreting of book excerpts, short stories and/or poems. Provided with a weekly theme, the participants will cast their votes on what they want to read. At the same time, the Book Club will give the pupils the opportunity to try their abilities as novice authors by doing some creative writing. At the end of the school year, our authors and editors will introduce a colourful magazine that will contain poems, stories and articles written by the participants.

Teacher: Niti Dhingra

Maximum number of participants: 15

Book Club 1: Grades 2 - 5 | Mondays 3.30 - 4.30pm

Chess Club

Castling, gambit and checkmate? The participants of the chess club learn to play chess using the “stage method”, a well-known training method both for beginners and experienced players. The participants take notes in an exercise book for the Chess Club. However, the main focus of the Club does lie on playing the actual game. The Chess Club aims to teach the theoretical basics and rules of chess to familiarise the participants with the chessboard, figures and possible moves.

The participants will learn relatively quickly how to play their first game by themselves. Those participants who have successfully completed the chess club in 2010/11, will be able to improve their abilities. The focus for them is to practise and strengthen their tactics, for example by analysing targeted attacks on the king, the „double attack“. In individual matches, the participants will gain increasingly more understanding of strategies and the different stages of the game. Chess experts will further strengthen tactical abilities. We will analyse matches of the great masters and also our own matches.

Since September 2010, the BMS Team has been taking part in the Berlin Schools Competition.

Teacher: Menno Meijer

Maximum number of participants: 10

Club 1: Grades 1 - 5 | Tuesday 3.15 - 4pm

Creative Writing

In the Creative Writing course, we learn about different ways to express those thoughts, feelings and stories that lie buried deep inside ourselves. We experiment with different types of texts and learn to express our ideas in a way that our readers can understand and comprehend. The aim of this course is to expand our ability to express ourselves and to understand that by dealing creatively with unfamiliar ways of thinking, we are not only able to understand them, but also ourselves. We will be working on individual texts and while developing a common project at the same time that we want to introduce to an audience at the end of the year.

Teacher: Wieland Bauder

Maximum number of participants: 14

Creative Writing Club: Grades 5 - 8 | Mondays 3.30 - 5pm

Culture Detectives

This program aims to introduce our pupils to the culture of the ancient world in a lively and age-appropriate manner. In the immediate surrounding of our school, there are many museums that will allow our pupils to discover the ancient world. We will visit many museums and will discover the ancient world step by step and will be entertained by the various forms of culture in the ancient days. The visits are prepared and talked about afterwards, in order to make a lasting impression.

Teacher: Dimitri Lauwers

Maximum number of participants: 14

Culture Detectives Club I: Grades 3 - 5 | Mondays 3.30- 4.30pm

GO

Go is a strategy game from China that is the oldest known board game in the world. The appeals of Go are its high complexity and its simple rules, which can be learned in a few minutes, so that the first meaningful matches can begin very quickly. The

level of difficulty can be changed with handicap stones, which allow weaker players to also stand a chance of winning. The first 15 minutes are used to get to know new game strategies. Many aspects of the game have Japanese names that can only be described by English or German terms. Sometimes a small diagram works best.

The participants take notes in an exercise book to keep track of different game options. Go is just a game. The strategy is the most important, but not the only aspect of the game: Go can also inspire meditation; it challenges the mind and to some players it offers a mirror to their own personality.

Teacher: Menno Meijer

Maximum number of participants: 14

Go Club: Grades 3 - 8 | Wednesdays 3.30 - 4.30pm

Robot Club

The Robot Club aims to convey learning through practical applications. The pupils' creative ideas will be made into concepts and then an autonomous robot will be created playfully. This course offers a fantastic opportunity to combine science, design and programming. The pupils will be able to equip the robots with different sensor modules, thus giving them specific abilities to carry out tasks.

Teacher: Philipp Wittulsky

Maximum number of participants: 12

Robot Club 1: Grades 3 - 5 | Thursday 3.30 - 5pm

Science Club

In the Science Club for grades 3 to 5 we are setting out to find traces of the world around us. Why do paper planes fly? Why is grease greasy? Have you ever built a musical instrument? Every week, we will fly, mix, make and every once in a while, things will explode on our journey through the world of science.

Teacher: Matthew Knights

Maximum number of participants: 15

Science Club: Grades 3 - 5 | Tuesdays 3.30 - 4.30pm

Science Lab Researcher Club

In the Science Lab Researcher Club first and second grade students learn about the world of science and technology within the context of a 14-hour club (per term). Questions of everyday life are discussed with fun, clever ideas and competent scientific support. Children can form hypotheses, carry out experiments independently, observe, describe, assume, deduce... and, with the help of the methodology of an inquiry-based approach, discover the solutions to various scientific mysteries in biology, physics, chemistry, astronomy and the geosciences largely on their own. In addition to various modules spent on specific subjects, visits are also planned to other places of learning that have to do with one of these subjects and there is a Science Lab Club end-of-year event with parents.

Teachers: Frau von Soest-Henckel

Maximum number of participants per club: 8

Science Lab Club 1: Grade 1 | Wednesdays 3 - 3.30pm

Science Lab Club 1A: Grade 2 | Wednesdays 3.45 - 4.30pm

LANGUAGE

French

Language is learned through memories; these are much stronger when the word or sentence is connected with something meaningful. Words and sentences are better understood and remembered when connected with a melody, a sound or a movement, a drawing or a colour. We use everything that can help to form these mnemonics. Pictures, books, songs, small dance movements and games all help children to deal with the language. We develop a sense for the French language in order to learn to speak French step by step. For advanced learners our concept is based on more classical language teaching: Speaking, reading, correct pronunciation, writing, explaining, visual expression and summing up.

Teacher: Anna Voiron

Maximum number of participants per club: 12

French Club I (Beginners, language tuition): Grades 2- 8 Wednesdays 3.30 to 4.30pm

French Club II (Advanced 1): Grades 2 - 8 Wednesdays 4.30 - 5.30pm

French Club III (Advanced 2): Grades 2 - 8 Thursdays 3.30 - 4.30pm

French IV (Professionals): Grades 2 - 8 Thursdays 4.30 - 5.30pm

When choosing a language please make sure to include the language level for correct placement. The final placement and division of classes will take place after the first few lessons. This may lead to time changes.

Italian **Parliamo Italiano!**

The Italian Club for advanced learners builds on existing knowledge of the Italian language that is improved under the tuition of an Italian mother tongue speaker. In co-operation with the teacher, the participants of the club can choose topics that will help them learn grammar and pronunciation. This way the pupils have a lot of freedom to participate actively after a long school day and to follow their own interests and preferences, as well as extending their knowledge about the country and its people.

Teacher: Paola Serra

Maximum number of participants per club: 10

Italian Club 1 (Beginners): Grades 2 - 8 Fridays 3.30 - 4.30pm

Italian Club 2 (Advanced): Grades 2 - 8 Fridays 4.30 - 5.30pm

When choosing a language please make sure to include the language level for correct placement. The final placement and division of classes will take place after the first few lessons. This may lead to time changes.

Russian

The Russian Club builds on existing knowledge of the Russian language that is improved under the tuition of Russian mother tongue speaker. In addition to speaking the language, the club focuses on reading and writing. During the course, we will use different materials such as short stories, riddles, pictures and cartoons to make it fun for the children to learn about the language and culture of the country.

Teacher: Natalja Yefimkina

Maximum number of participants per club: 12

Russian Club I (Beginners, basic skills): Grades 2 - 8 Thursdays 3.30 - 4.30pm

Russian Club II (advanced): Grades 2 - 8 Friday 3.30 - 4.30pm

When choosing a language please make sure to include the language level for correct placement. The final placement and division of classes will take place after the first few lessons. This may lead to time changes.

SPORTS

Athletics

The Track & Field sports club deals with basic athletic disciplines: Running, jumping and throwing. General fitness is also one of the main goals. During the winter months, we supplement these activities with gymnastic elements to train general body control and improve coordination and basic motor skills.

Learning takes place according to age, mainly through a number of different "little competitive games."

Teacher: Nico Friederichs

Maximum number of participants per club: 20

Athletics Club 1: Grades 3 & 4 (Girls and boys) | Fridays 3 - 4pm

Capoeira

Capoeira unites dance and martial arts. Capoeira was developed by African slaves in Brazil, when they were brought there during the colonisation period. As slaves were not allowed to practise martial arts, they had to disguise such physical training. Therefore, they introduced exercises to their traditional African ritual dances in order to train their flexibility and speed. Capoeira is known as a multi-disciplinary art, combining games, martial arts, singing, music and dance. In addition, other expressive art forms have an influence on the Capoeira training, such as Maculelê or Samba de Roda.

Teacher: Lourival Peireira Dos Santos

Maximum number of participants per club: 12

Capoeira Club 1: Grades 1 - 3 | Tuesdays 3.30 - 4.30pm

Capoeira Club 2: Grades 4 - 8 | Tuesdays 4.30 - 5.30pm

Judo

Judo is usually thought of as a martial art, but this form of sport has a lot more to offer. It was developed in ancient Japan to unite physical and mental training in a holistic way. In modern judo, throwing and floor techniques are taught, which provide the required know-how for athletic competition. Coordination and motor skills are trained in particular because of the demand placed on one's own coordinated movement. Most of all, Judo is supposed to be fun and although judo is an individual sport, the focus is placed on the group. It is impossible to train without a sparring partner! We learn with and from each other. In addition to the weekly training, we are planning competitions as well. The newly learned skills should be tried out! By trying out one's own strength competitively, everyone can show how keen they have been in training. For the first units of training a pair of long jogging trousers and a long-sleeved shirt will be enough. After that, we recommend to wear a proper Judo outfit.

Teachers: Sabine Bonitz & Steffen Engelbrecht

Maximum number of participants per club: 15

Judo Club 1: Grades 1 & 2 (Steffen Engelbrecht) | Tuesdays 3.30 - 4.30pm

Judo Club 2: Grades 3 & 4 (Sabine Bonitz) | Wednesdays 3.30 - 4.30pm

Roller-skating

Roller-skating trains such basic abilities as balance, rhythm, endurance, flexibility and many more. Due to the technically challenging abilities needed in roller-skating, co-ordination is also promoted. The pupils have fun, learning to skate on one and on both legs, forwards and backwards, in a straight line, and on the edges of the rolls. Many other basic techniques such as steps, pivots, turns, stopping, small jumps, Arabesque and various poses are introduced and trained in their basic form. These are embedded in small programs that not only include specific elements, but also rhythmical understanding, musicality and creativity.

By training with fun and creativity, posture and expressions (e.g. through arm movements) are learned, practised and strengthened. The artistic-aesthetic as well as the athletic components of figure roller-skating are taught in many different ways within the context of physical education. The overall aim of the course is to gain confidence on roller-skates and in the basic techniques of the sport.

Teacher: Bernhard Schober

Maximum number of participants: 18

Roller-skating Club 1: Grades 2 - 4 | Wednesdays 3.30 - 5pm

Sailing

Cast off and set sail! Anyone who has been on a sailing boat knows that incredible feeling of being close to nature.

Experienced trainers will be on board at all times, focused on the pupils and will be there to help with words and tasks. The aim of this course is to learn the basics of steering a dinghy and, in addition, to have the opportunity to do the official sailing permit test at the end. Students can choose between the so-called basic license or the official sports boat steering license for inland sailing. This is valid for all inland waterways and allows the carrier to steer or charter a sailing boat from the age of 14 years. The basic license is proof of sailing experience, but is not valid for steering on inland waterways. As sailing is subject to weather conditions, the winter months will for the best part be used for the theoretical part of training, (e.g. rules of right of way on the water). From spring to autumn, the theory will be put into practice.

The participation in this club is only possible by becoming a member of the AIYCB. In addition, each participant is required to bring their own TÜV-tested life-jacket. The AIYCB charges an annual membership fee of €92, the monthly club fee is €80. When booking this club, separate arrangements will have to be made.

Trainer: WSV Trainer Gerhard Rodloff, Stefan Hölzner

Maximum number of participants: 10

Sailing Club: Grades 5 - 8 | Tuesdays 3 - 6/6.30pm (during sailing season)/ Tuesdays 3.30 - 4.30pm (winter)

Soccer

In the Soccer Club, the most important basic techniques such as inside foot, outside foot, full instep kick and headers, dribbling and juggling with the football are learned and existing abilities enhanced. Matches are played according to the rules of "fair play" and the participants learn about team spirit as well as how to deal with victory and defeat.

Teacher: Nico Friederichs

Maximum number of participants per club: 20

Soccer Club 1: Grades 1 & 2 (Girls and boys) | Thursdays 3 - 4pm

Soccer Club 2: Grades 3 & 4 (Girls and boys) | Thursdays 4 - 5pm

Swimming

Just keep swimming! The swimming club is for those children who want to learn to swim or already know how to. In a fun way the children will learn the basic swimming techniques in a funny way by jumping into the water and diving for objects. At the end of the course the children should be able to swim 25 metres without any problems. Children who can already swim, also have the opportunity to go for the next higher swimming award. The agreements about participation have to be arranged directly with the club.

- Attention: The pool opens on the 29/08/2011.
- There will be 2 trial classes before a final decision is made.
- For grade 1, it is not possible to provide gender-specific changing rooms. All children will get changed in the ladies' changing room and will also shower there.

Teachers: Sybille Liepner & Kati Dräsecke

Maximum number of participants per club: 25

Swimming club 1 (Non-swimmers/Beginners): Grade 1 | Thursdays 4 - 5pm

Swimming club 2 (Beginners/Improvers): Grades 2 - 8 | Fridays 4 - 5pm

Tae Kwon Do

Traditional Taekwon-Do focuses on equal training of the body and the mind. Flexibility, speed, co-ordination, strength and endurance are constantly improved. The holistic training approach prevents diseases of the musculoskeletal system and the internal organs and strengthens the immune system. Fatigue, weakness and feelings of exhaustion are reduced and participants

will notice an improved sense of well-being even after the first week of training. With regular and ongoing training the participants will feel the healing powers of Taekwon-Do for their bodies and souls and experience the effects in all areas of life.

Teacher: Kristopher Asimgil

Maximum participants per club: 12

Taekwondo Club 1: Grades 2 - 4 | Thursday 3.30 - 4.30pm

Taekwondo Club 2: Grades 5 - 8 | Thursday 4.30 - 5.30pm

Tennis

Game, set, match. Our tennis club teaches the basic techniques and rules of tennis. From serving, forehand and backhand strokes, to top spin, stops and volleys, the pupils will learn the basic techniques of tennis. In single and doubles matches the pupils will test their abilities competitively. The participants of the Tennis Club will need sports clothing, training shoes and a racquet, appropriate to their age and size.

Teacher: Jakob Kahane

Maximum number of participants: 8

Tennis Club I: Grades 4 - 6 | Mondays 3.15 - 4pm

Yoga

Cobra, warrior or downward dog: The participants of the Yoga Club will receive an introduction to the exercises (Asanas) of classical yoga - from head to toe. The aim is to develop a renewed sense of the body for general well-being and (internal) balance. Each yoga session is based on one or several parts of the body. This way, children can get to know their own bodies a little better and ask questions.

In addition to the Asanas they will learn child-friendly breathing techniques and receive an introduction to meditation and deep relaxation. Teaching yoga in a fun way however is always at the heart of this club.

Teacher: Jan Obrtel

Maximum number of participants per club: 10

Yoga Club 1: Grades 1 - 2 | Friday 3.15 - 4pm

Yoga Club 2: Grades 3 - 5 | Friday 4 - 4.45pm

Secondary School | Club Descriptions

ART

Art Club III

The Art Club has a completely practical approach. During the first weeks, we will draw absolutely every idea that we might have for a work of art at the Berlin Metropolitan School. After discussing the ideas for about a month, the group will develop possible solutions for the suggestions and will put them into practice step by step. Large-scale interventions in the school building are absolutely required!

Teacher: Stephanie Hanna

Maximum number of participants: 10

Art Club III: Grades 5 - 8 | Tuesdays 3.30 - 5pm

Art Detectives

We write and illustrate our own history of art. During our first three to four meetings we will choose from a selection of exquisite artists from different artistic movements, different eras and subject fields, with a lot of room for questions and discussions. We will decide together which direction the club is going to take. We will collect information for our own illustrated history of art. We will translate the information into pictures, i.e. illustrate, and make an animated video of our own history of art.

Some of the works of the artists that are featured in our collection, can be found in the museums of Berlin.

Some historical artists may even live in the city of Berlin today! For our practical research we will also go on one or two excursions, too.

Teacher: Stephanie Hanna

Maximum number of participants per club: 12

Culture Detectives Club I: Grades 6 - 8 | Thursdays 3.30 - 5pm

Choir

The choir program of Berlin Metropolitan School consists of one choir group. The choir is conducted by our BMS music teachers and focuses on the musical tuition of pupils, who already have some singing abilities and techniques. The repertoire of the choir groups includes a multitude of classical and modern songs in several languages. The BMS Choir program allows the pupils to fulfil their enjoyment of singing, while gaining a solid musical singing foundation.

Teacher: Karen Schooley (tbc)

Maximum number of participants: 45

Choir: Grades 1 - 8 | Tuesdays 3.30 - 4.30pm

Drama

All families love, argue, play, cook, move, travel, celebrate births and deal with deaths. Pets are purchased and made part of the family, there are big parties, some rules are broken, and homes are built. How many languages are spoken in your family? How many grandparents, cousins and half-siblings can we count? If you had a family later in life, what would it be like? Through acting exercises, improvisation and play writing we will develop a play on the lives of families that will show the best and the worst moments of living together and will show a vision of completely new forms of family life. We expect reliable and consistent attendance each week because at the end everyone should be on stage and take responsibility for the play.

Teacher: Amelie Mallmann

Maximum number of participants: 12

Drama Club: Grades 5 - 8 | Wednesdays 3.30 - 5.30pm

Photography

Attention: Smile! In addition to learning about the interesting history of photography, participants of the photography club will get to know different types of cameras. How does a camera work and how is it constructed? What is the deal with light? These and other questions will be taught practically and playfully. Pupils will learn practical tips and tricks on photography from an experienced photographer. The participants will not only learn to use the camera as a tool, but will also gain basic skills of digital picture processing on the IMac (e.g. with Creative Suite by Adobe). The participants have to be able to bring a digital camera to the club on a regular basis.

The topics for 2011/12 are general knowledge of photography and picture processing, learning basic techniques on picture composition and the theory of colour and perspective. This year we are also planning a co-operation with the BMS Year Book Club.

Teachers: Stephanie Leisten & Michael Kuchinke-Hofer

Maximum number of participants: 10

Photography Club: Grades 4 - 8 | Wednesdays 3.30 - 5pm

CRAFTS

Costume making

The name says it all: This club is all about designing and making costumes. The pupils can try their hand at textile design and costume making. We provide the platform for ideas and creativity to make great, special and unique costumes and accessories for the BMS stage. All participants will work with different materials and learn and how to use a wide variety of tools. In co-operation with our drama and musical club, we will design specific stage outfits for the upcoming stage productions.

Teachers: Sabine Brammertz, Jurate Garbenyte

Maximum number of participants per club: 12

Costume Making Club: Grades 5 - 8 | Thursdays 3.30 - 5.30pm

BRAIN JOGGING

BMS Year Book Club

In the BMS Year Book Club, the pupils will learn to work in groups and to document their life in the BMS Community in picture and word in order to learn to work in an editorial setting. The club's activities include organising photo shoots in co-operation with the photography club, interviewing pupils and teachers, or writing articles for the different sections of the year book. Part of the club contents will also be to create a layout in co-operation with a designer.

In addition, the group will be involved in raising funds for the year book, for example by selling advertising space.

Teacher: Philipp Wittulsky

Maximum number of participants: 20

BMS Year Book Club: Grades 5 - 8 | Tuesdays 3.30 - 5pm

Chess Club

Castling, gambit and checkmate? The participants of the chess club learn to play chess using the "stage method", a well-known training method both for beginners and experienced players. The participants take notes in an exercise book for the Chess Club. However, the main focus of the Club does lie on playing the actual game. The Chess Club aims to teach the theoretical basics and rules of chess to familiarise the participants with the chessboard, figures and possible moves.

The participants will learn relatively quickly how to play their first game by themselves. Those participants who have successfully completed the chess club in 2010/11, will be able to improve their abilities. The focus for them is to practise and strengthen their tactics, for example by analysing targeted attacks on the king, the „double attack“. In individual matches, the participants will gain increasingly more understanding of strategies and the different stages of the game. Chess experts will further strengthen tactical abilities. We will analyse matches of the great masters and also our own matches.

Since September 2010, the BMS Team has been taking part in the Berlin Schools Competition.

Teacher: Menno Meijer

Maximum number of participants: 10

Club 2: Grades 6 - 8 | Thursday 4 - 4.45pm

Creative Writing

In the Creative Writing course, we learn about different ways to express those thoughts, feelings and stories that lie buried deep inside ourselves. We experiment with different types of texts and learn to express our ideas in a way that our readers can understand and comprehend. The aim of this course is to expand our ability to express ourselves and to understand that by dealing creatively with unfamiliar ways of thinking, we are not only able to understand them, but also ourselves. We will be working on individual texts and while developing a common project at the same time that we want to introduce to an audience at the end of the year.

Teacher: Wieland Bauder

Maximum number of participants: 14

Creative Writing Club: Grades 5 - 8 | Mondays 3.30 - 5pm

Culture Detectives

This program aims to introduce our pupils to the culture of the ancient world in a lively and age-appropriate manner. In the immediate surrounding of our school, there are many museums that will allow our pupils to discover the ancient world. We will visit many museums and will discover the ancient world step by step and will be entertained by the various forms of culture in the ancient days. The visits are prepared and talked about afterwards, in order to make a lasting impression.

Teacher: Dimitri Lauwers

Maximum number of participants: 14

Culture Detectives Club II: Grades 6 - 8 | Thursday 3.30 - 4.30pm

GO

Go is a strategy game from China that is the oldest known board game in the world. The appeals of Go are its high complexity and its simple rules, which can be learned in a few minutes, so that the first meaningful matches can begin very quickly. The level of difficulty can be changed with handicap stones, which allow weaker players to also stand a chance of winning. The first 15 minutes are used to get to know new game strategies. Many aspects of the game have Japanese names that can only be described by English or German terms. Sometimes a small diagram works best.

The participants take notes in an exercise book to keep track of different game options. Go is just a game. The strategy is the most important, but not the only aspect of the game: Go can also inspire meditation; it challenges the mind and to some players it offers a mirror to their own personality.

Teacher: Menno Meijer

Maximum number of participants: 14

Go Club: Grades 3 - 8 | Wednesdays 3.30 - 4.30pm

Socratic Conversation

„That’s so unfair!“ is one of the expressions we often hear from our pupils, and everyone seems to know what it means. Philosophical and ethical questions, on justice and fairness for example, are not that easy to answer. In a Socratic discussion we learn to think responsibly, to reflect and to examine ourselves. A Socratic discussion is not structured as a dialogue but is carried out in a moderated group discussion, during which the moderator refrains from offering any kind of opinion and does not pose leading or manipulative questions. The starting point will be specific experiences of the pupils to which a solution or decisions can be found by following clearly defined steps. In addition, we will pose questions throughout the year that do not fit the Socratic method, but can be analysed successfully with the same mental attitude. Questions like „Is it right to kill a mosquito?“ or „Do I need an iPod to be happy?“ sound like normal everyday life questions, but have their roots deep in philosophy and ethics. They are questions that no science can answer; only trusting in our common sense will get us closer to the truth.

Teacher: Menno Meijer

Maximum number of participants: 12

Culture Detectives Club I: Grades 6 - 8 | Thursdays 3.30 - 4.30pm

LANGUAGE

French

Language is learned through memories; these are much stronger when the word or sentence is connected with something meaningful. Words and sentences are better understood and remembered when connected with a melody, a sound or a movement, a drawing or a colour. We use everything that can help to form these mnemonics. Pictures, books, songs, small dance movements and games all help children to deal with the language. We develop a sense for the French language in order to learn to speak French step by step. For advanced learners our concept is based on more classical language teaching: Speaking, reading, correct pronunciation, writing, explaining, visual expression and summing up.

Teacher: Anna Voiron

Maximum number of participants per club: 12

French Club I (Beginners, language tuition): Grades 2 - 8 Wednesdays 3.30 - 4.30pm

French Club II (Advanced 1): Grades 2 - 8 Wednesdays 4.30 - 5.30pm

French Club III (Advanced 2): Grades 2 - 8 Thursdays 3.30 - 4.30pm

French IV (Professionals): Grades 2 - 8 Thursdays 4.30 - 5.30pm

When choosing a language please make sure to include the language level for correct placement. The final placement and division of classes will take place after the first few lessons. This may lead to time changes.

Italian *Parliamo Italiano!*

The Italian Club for advanced learners builds on existing knowledge of the Italian language that is improved under the tuition of an Italian mother tongue speaker. In co-operation with the teacher, the participants of the club can choose topics that will help them learn grammar and pronunciation. This way the pupils have a lot of freedom to participate actively after a long school day and to follow their own interests and preferences, as well as extending their knowledge about the country and its people.

Teacher: Paola Serra

Maximum number of participants per club: 10

Italian Club 1 (Beginners): Grades 2 - 8 Fridays 3.30 - 4.30pm

Italian Club 2 (Advanced): Grades 2 - 8 Fridays 4.30 - 5.30pm

When choosing a language please make sure to include the language level for correct placement. The final placement and division of classes will take place after the first few lessons. This may lead to time changes.

Russian

The Russian Club builds on existing knowledge of the Russian language that is improved under the tuition of Russian mother tongue speaker. In addition to speaking the language, the club focuses on reading and writing. During the course, we will use different materials such as short stories, riddles, pictures and cartoons to make it fun for the children to learn about the language and culture of the country.

Teacher: Natalja Yefimkina

Maximum number of participants per club: 12

Russian Club I (Beginners, basic skills): Grades 2 - 8 Thursdays 3.30 to 4.30pm

Russian Club II (advanced): Grades 2 - 8 Friday 3.30 - 4.30pm

When choosing a language please make sure to include the language level for correct placement. The final placement and division of classes will take place after the first few lessons. This may lead to time changes.

SPORTS

Athletics

The sports club Track & Field deals with basic athletic disciplines: Running, jumping and throwing. General fitness is also one of the main goals. During the winter months we supplement these activities with gymnastic elements to train general body control and improve important coordinative and basic motor skills.

Learning takes place according to age, mainly through a number of different "little competitive games."

Teachers: Viktoria Mitte Coach & Felix Nuss

Maximum number of participants per club: 20

Athletics Club 1: Grades 6 - 8 (Girls and boys) | Friday 3 - 4.30/5pm (Sports grounds Stralsunder Straße)

Capoeira

Capoeira unites dance and martial arts. Capoeira was developed by African slaves in Brazil, when they were brought there during the colonisation period. As slaves were not allowed to practise martial arts, they had to disguise such physical training. Therefore, they introduced exercises to their traditional African ritual dances in order to train their flexibility and speed. Capoeira is known as a multi-disciplinary art, combining games, martial arts, singing, music and dance. In addition, other expressive art forms have an influence on the Capoeira training, such as Maculelê or Samba de Roda.

Teacher: Lourival Peireira Dos Santos

Maximum number of participants per club: 12

Capoeira Club 2: Grades 4 - 8 | Tuesdays 4.30 - 5.30pm

Sailing

Cast off and set sail! Anyone who has been on a sailing boat knows that incredible feeling of being close to nature.

Experienced trainers will be on board at all times, focused on the pupils and will be there to help with words and tasks. The aim of this course is to learn the basics of steering a dinghy and, in addition, to have the opportunity to do the official sailing permit test at the end. Students can choose between the so-called basic license or the official sports boat steering license for inland sailing. This is valid for all inland waterways and allows the carrier to steer or charter a sailing boat from the age of 14 years. The basic license is proof of sailing experience, but is not valid for steering on inland waterways. As sailing is subject to weather conditions, the winter months will for the best part be used for the theoretical part of training, (e.g. rules of right of way on the water). From spring to autumn, the theory will be put into practice.

The participation in this club is only possible by becoming a member of the AIYCB. In addition, each participant is required to bring their own TÜV-tested life-jacket. The AIYCB charges an annual membership fee of €92, the monthly club fee is €80. When booking this club, separate arrangements will have to be made.

Trainer: WSV Trainer Gerhard Rodloff, Stefan Hölzner

Maximum number of participants: 10

Sailing Club: Grades 5 - 8 | Tuesdays 3 - 6/6.30pm (during sailing season)/ Tuesdays 3.30 - 4.30 (winter)

Soccer

In the Soccer Club the most important basic techniques such as inside foot, outside foot, full instep kick and headers, dribbling and juggling with the football are learned and existing knowledge enhanced. Matches are played according to the rules of "fair play" and the participants learn about team spirit as well as how to deal with victory and defeat.

Teacher: Viktoria Mitte Coach & Felix Nuss

Maximum number of participants: 20

Soccer Club 3: Grades 6 - 8 | Wednesday 3 - 4.30/5pm (Sports grounds Chausseestraße)

Swimming

Just keep swimming! The swimming club is for those children who want to learn to swim or already know how to. In a fun way the children will learn the basic swimming techniques in a funny way by jumping into the water and diving for objects. At the end of the course the children should be able to swim 25 metres without any problems. Children who can already swim, also have the opportunity to go for the next higher swimming award. The agreements about participation have to be arranged directly with the club.

- Attention: The pool opens on the 29/08/2011.
- There will be 2 trial classes before a final decision is made.

Teachers: Sybille Liepner & Kati Dräsecke

Maximum number of participants per club: 25

Swimming club 2 (Beginners/Improvers): Grades 2 - 8 | Fridays 4 - 5pm

Tae Kwon Do

Traditional Taekwon-Do focuses on equal training of the body and the mind. Flexibility, speed, co-ordination, strength and endurance are constantly improved. The holistic training approach prevents diseases of the musculoskeletal system and the internal organs and strengthens the immune system. Fatigue, weakness and feelings of exhaustion are reduced and participants will notice an improved sense of well-being even after the first week of training.

With regular and ongoing training the participants will feel the healing powers of Taekwon-Do for their bodies and souls and experience the effects in all areas of life.

Teacher: Kristopher Asimgil

Maximum participants per club: 12

Taekwondo Club 2: Grades 5 - 8 | Thursday 4.30 - 5.30pm

Tennis

Game, set, match. Our tennis club teaches the basic techniques and rules of tennis. From serving, forehand and backhand strokes, to top spin, stops and volleys, the pupils will learn the basic techniques of tennis. In single and doubles matches the pupils will test their abilities competitively. The participants of the Tennis Club will need sports clothing, training shoes and a racquet, appropriate to their age and size.

Teacher: Jakob Kahane

Maximum number of participants per club: 8

Tennis Club I: Grades 4 - 6 | Mondays 3.15 - 4pm

Tennis Club II: Grades 7 & 8 | Mondays 4 - 4.45pm

PROJECTS

The co-educational program offers open projects that run over a set period of time within a school year. The primary and secondary school pupils can choose which ones they would like to take part in. Announcement and registration will take place on the notice board.

Human & Animal Project

In our project we will work together with the club „Life with animals“, where we want to visit a „Human & Animal Forum“ in the Senior citizens‘ residence „Seniorenstiftung Prenzlauer Berg“. This is a house that has animal enclosures attached to it, which house donkeys, goats, sheep, pigs, hens, rabbits and guinea pigs. The children will be able to feed the animals and look after them. We even envisage to arrange joint visits of children and animals in the residence in order to liven up the life in the residence and to promote the children’s social competences such as helpfulness, empathy, confidence, and appreciation.

Teachers: Caroline Feisst & Magdalena Kolska

Maximum number of participants: 10

Project „Human & Animal Forum“: Grades 2 - 4

Period: September – November 2011

Understanding nature. . .

... by looking at the pond. The life cycle of frogs.

The development of the frog, from egg, to tadpole to frog. Using and promoting curiosity to get to know and understand flora and fauna. Insects as a sign of a healthy habitat. What are the conditions needed for animals/insects to survive? Our research team will be on discovery tours in and around Berlin.

Teacher: Holger Lenz

Maximum number of participants: 10

Project „Understanding nature...“ Grades 3 - 5

Period: Spring 2012 - 6 weeks

Announcement and registration will take place on the notice board.

Poi

Poi is a sportive game from New Zealand and derives from the Maori word for „ball“. The ball is swung on a string in a circular movement. Particularly during childhood, motor skills (fine and gross motor skills) and cognitive development are closely linked. Due to a great number of possible styles of playing (speed, rhythm, movement ...), creativity is promoted - that is why Poi is practised for many different reasons: it can be suitable for girls and boys. Fire poi is one of the best known versions of poi and is a particularly fascinating spectacle. Poi can be played everywhere and anywhere, it fits into the smallest bag, is very cheap, can be done individually or in a group and is a great way to spend time.

Poi is fun, keeps the body fit and promotes cognitive development.

Teacher: Sabrina Bluhm

Maximum number of participants: 10

Project „Poi“: Grades 3 - 5

Period: January - February 2012 | 5 weeks

Announcement and registration will take place on the notice board.

Serigraphy workshop

In the serigraphy workshop, pupils can print their own motives on textiles (T-shirts/coats/bags) or onto paper/canvas. Using different models, the pupils get to know various styles. During the first few weeks, the pupils will work on their designs which they can print later with expert help.

Teacher: Sebastian Röhm

Maximum number of participants: 10

Project „Serigraphy workshop“: Grades 3- 5

Period: February – April 2012

Announcement and registration will take place on the notice board.

Silk painting

In this workshop the children will learn about the fabric silk. We will experiment with different techniques and paints and will colour different shapes of scarves. At the end of the workshop, each child has their own scarf to take home.

Teacher: Melanie Biolla

Maximum number of participants: 6

Project „Silk painting“: Grades 2 - 5

Period: November - December 2011

Announcement and registration will take place on the notice board.

Knitting

Casting stitches, garter stitch, stockinette stitch - no idea what they are? In that case our knitting course is the right one for you. The aim is to learn how to knit. During this course everybody will learn to knit and will produce their first knitting project.

Teacher: Christy Jarvis

Maximum number of participants: 10

Project „Knitting“: Grades 2 - 4

Period: February – March 2012

Announcement and registration will take place on the notice board.

Sock Monkeys

Sock Monkeys have been winning over the hearts of children and adults for many generations. Particularly in America no child's bedroom is without one of these cute little animals. Made from simple materials, often scraps, every one of them is created individually from the imagination of its maker. We are looking forward to making some of these adorable creatures with you.

Teacher: Caroline Feisst

Maximum number of participants: 10

Project „Sock Monkeys“: Grades 3- 5

Period: April – May 2012

Announcement and registration will take place on the notice board.

BMS Basketball Team

The BMS Basketball Team was founded during the school year 2009/10. After a few training sessions, a team emerged that played its first friendly matches with team spirit, joy and excitement. This tradition is to be continued in the year 2011/12 with new players. We are looking for support and help in all positions for a successful BMS Basketball Team.

Teacher: Jackson Lo

Maximum number of participants: 22

BMS Basketball Team: Grades 4 - 8

Date: Wednesdays 5 - 6pm

Location: Gym@BMS

If you are interested in joining the basketball team, please go to the training session at the times above in the gym.